

United Kingdom

Topic/language idea: The United Kingdom.

Class: Middle school/high school

Level: Upper-intermediate.

Time : 45 minutes

Aims:

- To learn about United Kingdom, Great Britain, and the British Isles
- To learn about tourist attractions
- To learn about emblems and symbols
- To learn vocabulary connected with geography and tourism
- To discuss ideas and give arguments
- To look for specific information on the internet
- To read for specific information
- To transfer the information.
- To use web pages

CLIL: Geography, History, Art, Tourism

Materials : included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1 min/ 6 min	
Warm –up activity	To provide students with introduction to the topic	To start a class discussion – allow the students to share their ideas, then ask them to check the facts online or in the atlas .	What is England? What is Great Britain? What is the United Kingdom? And what are the British Isles? Mark them all on the map	10 min	
The main part of the lesson	To learn about The United Kingdom, its countries, their symbols, patrons etc	Put the students in pairs and ask to complete the chart about England, Scotland, Wales and Northern Ireland.	Ex. 2- students complete information regarding patrons, symbols, emblems, capitals etc.	10 min	Worksheet 1 Internet
	To learn about geography and tourist attractions of the UK	Divide the class into 4 groups, ask each group to prepare a presentation about each country- it is a good idea to prepare a list of subjects that	prepare a short presentation about each country, its geography, famous places of tourist and cultural interest.	20 min	

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		should make it to the presentations. Allow time to present to the class- might be done during the next lesson.			
Wrap- up	To learn about the British flag	Ask the students to go online, read about the flag and colour Union Jack	The British flag is called the Union Jack. Read what is it made of and why it is called that.	10 min	

Sources:

<http://astakoselementary.blogspot.com/2010/09/british-isles-outline-map.html>
<http://resources.woodlands-junior.kent.sch.uk/customs/questions/britain/britain.htm>
<http://resources.woodlands-junior.kent.sch.uk>
<http://www.visitbritain.com/en/EN/>
<https://www.gov.uk/britainisgreat>
<http://www.lonelyplanet.com/great-britain>
<http://www.uk.filo.pl/uk.htm>